EYFS French Sequencing	
	The most relevant statements for French are taken from the following areas of learning: • Personal, Social and Emotional Development • Communication and Language • Understanding the World
	ELG: Personal, Social and Emotional Development • Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. **ELG: Communication and Language** • Listen carefully to rhymes and songs, paying attention to how they sound. **ELG: Understanding the World** • Recognise some environments that are different from the one in which they live. • Recognise some similarities and differences between life in this country and life in other countries.
	Reception Children will be exposed to key vocabulary through songs, rhymes and stories. Children will use key greetings and phrases, and actions will be used to support understanding. Children will have opportunities to use new language learnt within their lessons.

French Sequencing		
Skills	**Key stage 1**	**Key stage 2** Pupils should be taught to:
Modern Foreign Languages	French will be taught as an enrichment to the curriculum. To support the key stage 2 MFL curriculum, pupils in key stage 1 are taught to: • listen attentively to spoken language and show understanding by joining in and responding • appreciate stories, songs, poems and rhymes in the language	• listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

2023-2024 French Overview						
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
EYFS/Year 1	Basic greetings/Daddy Mummy/stand-up /sit down /quickly/this one, that one , the magic word / please and thank you/ yes and no/ Have a good day / let's go /5 action verbs to walk, to jump, to turn around, to dance, to phone /numbers to 3	Head shoulders knees and toes / Numbers to 5 / new action to travel / 6-10-sausage- pop !/Frère Jacques /girl/boy/the frog which doesn't like pasta / Father Christmas , I like/love Father Christmas / A star a candle a Christmas tree / Happy Christmas	Revisit and Reinforce term 1 vocab , start a French folder What's your name ? I am called …/new action verb : to talk / learn "French " and "English" in French/ 7,8 and 9 and count to 10/ A hedgehog, a sheep , a butterfly story	Revisit and Reinforce ongoing vocab New action verbs : to sing and to eat / learn how to say " I speak English, Mme Kernick speaks French , I speak a little bit of French / /I don't like/ 11 and 12 / he and she is called	Revisit and Reenforce ongoing vocab Numbers to 12 / I play sport / new action verb : to play / I like, I really like, I don't like + action verbs + sausages and bananas /	He/she speaks English and a little bit of French/ reenforce ongoing vocabulary in different ways and pictures / work in French booklets I play sports /may be more pet songs Taste some food
Year 1/Year 2	Basic greetings/Daddy Mummy/stand-up /sit down /quickly/this one, that one , the magic word / please and thank you/ yes and no/ Have a good day / let's go /5 action verbs to walk, to jump, to turn around, to dance, to phone /Amstramgram / Numbers to 3	Head shoulders knees and toes / Numbers to 5 / new action to travel / 6-10-sausage- pop !/Frère Jacques /girl/boy/the frog which doesn't like pasta / Father Christmas , I like/love Father Christmas / A star a candle a Christmas tree / Happy Christmas/ have a good holiday	Revisit and Reinforce term 1 vocab , start a French folder What's your name ? I am called …/new action verb : to talk / learn "French " and "English" in French/ 7,8 and 9 and count to 10/ A hedgehog, a sheep , a butterfly story Happy New Year and Good Health , the King's cake tradition / numbers to 12 / I practice sport / 2 new actions to talk and to sing / Basic how are you with positive answers / what's your name and how are you? song / how to say hello to a man / numbers to 13 and I like strawberries / 3 colours blue, white and red / My friend is called /Meet my friend Barnabé	Revisit and Reinforce ongoing vocab New action verbs : to sing and to eat / learn how to say " I speak English, Mme Kernick speaks French , I speak a little bit of French / /I don't like/ 11 and 12 / he and she is called 3 colours blue, white and red /numbers to 16/ the potato song /Barnabé likes to travel / where did you go Barnabé?/ I went to France/ what did you see? / the Eiffel Tower / 1 new action : to eat / some Easter vocabulary	Revisit and Reenforce ongoing vocab Numbers to 12 / I play sport / new action verb : to play / I like, I really like, I don't like + action verbs + sausages and bananas / New bonjour, salut, comment ça va , tu vas bien , très bien oui, et toi? Moi aussi ! song, Finish and draw the Barnabé story / numbers to 20 / 1 new action : to play / I like , I really like, I don't like + action verbs + sausages and bananas / 3 colours blue white and red and 3 flags	He/she speaks English and a little bit of French/ reenforce ongoing vocabulary in different ways and pictures / work in French booklets I play sports /may be more pet songs Taste some food 3 colours blue white and red and 3 flags / the potato song / 2 French traditional songs , Alouette and sur le pont d'Avignon Taste some food

Year 3	**Basic greetings/Daddy Mummy/stand-up /sit down /quickly/ yes and no/ Magic word which means this-that-this one or that one /** **please thank you / Have a good day / let's go / Where is France ? / I speak English and a little bit of French /numbers to 5**	**Boy girl / boys – girls "Simon says" game /*5 action verbs to walk, to jump, to turn around, to dance, to phone NO* /head shoulders knees and toes /** **Frère Jacques / have a good holiday /He /she speaks English and a little bit of French / Halloween, I am scared/ I am not scared/ What is it ?** **The Eiffel Tower/boy/girl/ 6/10/sausage** **Father Christmas , I like/love Father Christmas /A star a candle a Christmas tree / Happy Christmas**	**Revisit and Reenforce term 1 vocab , start a French folder** **Happy New Year and Good Health , the King's cake tradition / numbers to 12 / I practice sport /** **Basic how are you with positive answers / what's your name and how are you? song / how to say hello to a man / I don't like** **numbers to 13 and I like strawberries / I don't like / 5 action verbs to walk, to jump, to turn around, to dance, to phone, to speak and to sing** **Not done /** **I like + I like a lot + I don't like + 5 actions** **3 colours blue, white and red**	**Revisit and Reenforce term 1 vocab , start a French folder** **5 more actions to speak, to sing, to travel, to eat and to play / numbers to 16 / I like this , I really like that, I don't like this** **Introduction of very important grammar points , masculine and feminine gender , singular and plural through songs and actions** **The 3 forms of "the" and the 2 forms of "a"/ how to say "several"/ 3 flags, French , English and British flags / some Easter vocabulary/**	**Revisit and Reenforce term 1 vocab , start a French folder** **5 more actions to speak, to sing, to travel, to eat and to play / numbers to 16 / I like this , I really like that, I don't like this** **Introduction of very important grammar points , masculine and feminine gender , singular and plural through songs and actions** **The 3 forms of "the" and the 2 forms of "a"/ how to say "several"/ 3 flags, French , English and British flags / some Easter vocabulary/**	**8 other colours / learn I have / I don't have a T-shirt + the colour behind the noun, learn some relating songs and learn the pencil game** **The Olympic games in France** **Taste some food**
Year 4	**Basic greetings and presentations of oneself/Where is France, 3 big neighbours/ Amstramgram / I speak English and a little bit of French /** **Have a good day / stand-up sit-down / Frère Jacques / numbers to 5 / this one, that one , the magic word / please and thank you/ yes and no/**	**Basic how are you? I am good thank you NO/ 6/10/sausage/ He/ she is called / boy / girl / boys – girls "Simon says" game /** **France and England NO** **Go France ! Go England ! / The French and English flag NO** **He /she speaks English and a little bit of French / Halloween, I am scared/ I am not scared/ What is it ?** **The Eiffel Tower/** **7/8/9 numbers up to 10** **Father Christmas , I like/love Father Christmas /A star a**	**Revisit and Reenforce term 1 vocab , start a French folder** **Happy New Year and Good Health , the King's cake tradition / numbers to 12 / I practice sport /** **Basic how are you with positive answers / what's your name and how are you? song / how to say hello to a man / I don't like** **numbers to 13 and I like strawberries / 5 action verbs to walk, to jump, to turn around, to dance, to phone, to speak and to sing** **Not done /**	**Revisit and Reenforce term 1 vocab , start a French folder** **5 more actions to speak, to sing, to travel, to eat and to play / numbers to 16 / I like this , I really like that, I don't like this** **Introduction of very important grammar points , masculine and feminine gender , singular and plural through songs and actions** **The 3 forms of "the" and the 2 forms of "a"/ how to say "several"/ 3 flags, French , English and British flags / some Easter vocabulary**	**Revisit and Reenforce ongoing vocabulary** **New bonjour, salut, comment ça va , tu vas bien , très bien oui, et toi? Moi aussi ! song,** **numbers to 20 / 1 new action : to play / I like , I really like, I don't like + action verbs + sausages and bananas /** **Start the "I like fruit" song to reenforce the gender grammar from Spring 2 / learn how much is it ?**	**8 other colours / learn I have / I don't have a T-shirt + the colour behind the noun, learn some relating songs and learn the pencil game** **The Olympic games in France** **Taste some food**

		candle a Christmas tree / Happy Christmas /have a good holiday	I like + I like a lot + I don't like + 5 actions 3 colours blue, white and red			
Year 5	Basic greetings and presentations of oneself/Where is France, 3 big neighbours/ Amstramgram / I speak English and a little bit of French / Have a good day / stand-up sit-down / Frère Jacques / numbers to 5 / this one, that one , the magic word / please and thank you/ yes and no/	Basic how are you? I am good thank you /numbers up to 10 / He/ she is called / boy / girl / boys – girls "Simon says" game / France and England /Go France ! Go England ! /NO The French/ English / British flags He /she speaks English and a little bit of French / Halloween, I am scared/ I am not scared/ What is it ? The Eiffel Tower Father Christmas , I like/love Father Christmas / A star a candle a Christmas tree / Happy Christmas /have a good holiday	Revisit and Reenforce term 1 vocab , start a French folder Happy New Year and Good Health , the King's cake tradition / Numbers to 12 / I practice sport / Who is this ? This is my friend, he/ she is called… / I don't like Introduce masculine, feminine and plural forms of "the" and "a" and "several", major grammar point / Numbers to 13 and I like strawberries / 5 action verbs to walk, to jump, to turn around, to dance, to phone, to speak and to sing not done / I like + I like a lot + I don't like + 5 actions 3 colours blue, white and red I, you, He , she speaks English, French, Spanish, Chinese	Revisit and Reenforce term 1 vocab , start a French folder 5 more actions to speak, to sing, to travel, to eat and to play / numbers to 16 / I like this , I really like that, I don't like this Introduction of very important grammar points , masculine and feminine gender , singular and plural through songs and actions The 3 forms of "the" and the 2 forms of "a"/ how to say "several"/ 3 flags, French , English and British flags / some Easter vocabulary	Revisit and Reenforce ongoing vocabulary numbers to 20 / 1 new action : to play / I like , I really like, I don't like + action verbs + sausages and bananas / Start the "I like fruit" song to reenforce the gender grammar from Spring 2 / learn how much is it ? Start the days of the week	Learn other answers to "how are you "? / I am ok not great/ I don't feel good/ I feel really bad/ I am sorry Learn 8 more colours . learn I have / I don't have a T-shirt + the colour behind the noun, learn some relating songs and learn the pencil game The Olympic games in France Taste some food
Year 6	Basic greetings and presentations of oneself/Where is France, 3 big neighbours/ Amstramgram / I speak English and a little bit of French / Have a good day / stand-up sit-down / Frère Jacques / numbers to 5 / this one, that	Basic how are you? I am good thank you /numbers up to 10 / He/ she is called / boy / girl / boys – girls "Simon says" game / France and England /Go France ! Go England ! NO The French/ English / British flags He /she speaks English and a little bit of French / Halloween,	Revisit and Reenforce term 1 vocab , start a French folder Happy New Year and Good Health , the King's cake tradition / Numbers 14 & 15 numbers to 20 / I really like / I don't like / I like this but I don't like that I, you, he , she speaks English, French, Spanish, Chinese	Introduction of very important grammar points , masculine and feminine gender , singular and plural through songs and actions The 3 forms of "the" and the 2 forms of "a"/ how to say "several" 2 more neighbours to France , Belgium and Switzerland What are you up to ? I play sport / days of the week and sports / Sports I like or	Revisit and Reenforce ongoing vocabulary 2 more neighbours to France , Luxembourg and Andorra / my favourite sport is / I don't play tennis, I don't do horse riding, I don't cycle etc…/ I would like to do ….+ sports / Months of the year / numbers to 39 / set the date in French	I , you, he, she speaks Irish, Scottish, Welsh, Polish , or not or a little bit / the months of the year / set the date in French / what is the date of your birthday ? How old are you ? Where do you live ? And the related answers. May be a start on the French alphabet The Olympic games in France

	one , the magic word / please and thank you/ yes and no/	I am scared/ I am not scared/ What is it ? The Eiffel Tower Who is it ? It is my friend, he/ she is called … Father Christmas , I like/love Father Christmas / A star a candle a Christmas tree / Happy Christmas /have a good holiday	Introduce masculine, feminine and plural forms of “the” and “a” and “several”, major grammar point / 7 action verbs to walk, to jump, to turn around, to dance, to phone, to speak and to sing / 3 colours blue, white and red The 7 days of the week / I am at school or not / I am at home or not / my favourite day is … why ? 3 very big countries with a border with France , Germany, Italy and Spain	I don’t like / my favourite sport is / Easter vocabulary	I, you, he , she speaks Italian and Portuguese / A new bonjour comment ça va song	Taste some food