Green Shoots Partnership

Respect Reflection Responsibility Resilience

Homework Policy

Our Vision

Green Shoots Partnership is a nurturing community primary school with a strong sense of pride and belonging, with the belief that all have the potential to thrive.

Our Purpose

We exist to cultivate a love of learning by broadening horizons and opening minds to new possibilities. Through our School Values, we grow confident individuals who aspire to shape the future.

Great Doddington Primary School

Meadowside Primary School

Last Updated: August 2025

Homework Policy

Homework is an important aspect of a child's education. Homework encourages children to realise that learning can take place outside the classroom and it promotes independent learning, thus encouraging children to take greater responsibility for their progress. Homework allows parents, carers and the school to work in partnership to ensure that each child reaches their potential.

Where home learning is effective, it also opens another channel of home-school communication and greater opportunities for home-school partnership, which is a very important tool for promoting children's learning.

Aims

Homework is encouraged throughout the school. It:

- Promotes home links and parental involvement in their child's education ultimately to increase pupil progress.
- Reinforces skills, which have been taught in school, as well as giving children the opportunity to practise what they have learnt.
- Places an emphasis upon the basic skills of English and Mathematics primarily focused on the development of reading, handwriting, spelling and calculation skills.
- Encourages self-discipline as the children take responsibility for their learning.
- Promotes independent learning.
- Sets standards for life as children become accustomed to working at home, preparing them for secondary school and life beyond. Reading

The importance of reading at home cannot be over-emphasised and we hope that pupils will read for pleasure in their own time. Reading widely and regularly fuels children's imaginations, develops knowledge and understanding and also models styles of sentence structures and features that children can then use in their own writing.

We expect children to read daily. Reading at home should be a pleasurable experience, valued at all times, and is not just confined to the total time spent completing homework. We value parent's involvement and actively encourage parents to support the teaching of reading and to nurture a lifelong love of literature.

Pupils are provided with a school reading book, matched to their ability, which can be taken home to read with a parent/carer or other adult. The 'Reading Diary' will be used to record a child's reading at home. We ask parents to make a comment in the diary each time they hear their child read but as the child progresses through the school, the responsibility for recording can pass to them, although we still expect a weekly signature from parents to show they have shared the diary. The Reading Diary will be checked at least once a week by the class teacher.

For children learning to decode mainly in Reception and Year 1, please do not be concerned if the books that they bring home appear not to challenge. We want reading at home to be a celebration of what they have learnt rather than introducing new words. New words will firstly be taught at school. Reading with your child is really important as it promotes enjoyment, especially for children who are focusing on decoding when they learn to read or are challenging themselves with texts that are more difficult. It also exposes them to varied vocabulary, author styles and techniques.

Spelling Y1 - 6

Pupils will focus on a selection of spellings taken from the most common words, which appear in children's writing, including a range of both 'exception' words, and those that follow spelling rules. As pupils progress through the school, they will be given additional challenging words to learn, many of which come from the statutory spelling requirements of the National Curriculum.

Mathematics

The learning of key number facts and instant recall of multiplication tables enables pupils to become confident and competent mathematicians. Gaining confidence in recalling number bonds and times table knowledge to 12x alongside corresponding division facts will be promoted at the appropriate level for each pupil through the use of TTRockstars and Recall of number fact summary sheets.

Balance between completion of homework and relaxation time

As a school, we recognise the importance of family time and the need for children to participate in a range of activities outside school. We consider that the amount of time spent on activities completed at home should not be excessive and should be proportionate to the age of the pupil. If homework is causing challenges at home or there are difficulties in accessing online resources, then we actively encourage parents/ carers to discuss this with the relevant teachers so this can be resolved together.

Personalising Home Learning

The school is committed to ensuring that all work set for completion at home is appropriate to the needs of the child. Children with special educational needs may occasionally benefit from being given work that is different from that which is given to the rest of the class or group. If this is the case, they are not expected to complete work set for the rest of the class in addition to their individually differentiated work.

EYFS will have reading books and/or activities linked to phonics. There will be suggestions from the class teachers for activities linked to the wider curriculum.

Expectations

It is the school's expectation that all children will complete the homework set and children's efforts with their homework will be discussed as part of Parental Consultation Evenings.

Websites

Children will have be provided with usernames and passwords to enable them to access the following sites.

- TTRockstars https://play.ttrockstars.com/auth/school

Year Group	Tasks/ Activities/ Subject Areas Our expectations are that children will:
Reception	• Read to an adult for 10 minutes each night. • Phonics Sound pouches for 5 minutes a night
Year 1	• Read daily to an adult. • Access NumBots
Year 2	• Read daily to an adult. • Access NumBots
Year 3	• Read daily either to an adult or independently. • Access TTRockstars 3x a week. Children should be able to recall and use addition, subtraction, multiplication and division facts.
Year 4	• Read daily either to an adult or independently. • Access TTRockstars 3x a week. Children should be able to recall and use addition, subtraction, multiplication and division facts.
Year 5	• Read daily either to an adult or independently. • Access TTRockstars 3x a week. Children should be able to recall and use addition, subtraction, multiplication and division facts.
Year 6	• Read daily either to an adult or independently. • Access TTRockstars 3x a week. • SAT revision books from Spring term

Next review: September 2025