Respect Reflection Responsibility Resilience

Green Shoots Partnership

Parent Code of Conduct

Our Vision

Green Shoots Partnership is a nurturing federation with a strong sense of pride and belonging, with the belief that all have the potential to thrive.

Our Purpose

We exist to cultivate a love of learning by broadening horizons and opening minds to new possibilities. Through our Federation Values, we grow confident individuals who aspire to shape the future.

Meadowside Primary School

Great Doddington Primary School

Last Updated: June 2024

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Statement of intent

At Green Shoots Partnership of Meadowside Primary School and Great Doddington Primary School, we strive to build a strong relationship with parents to help create a stimulating learning environment that continues from school to home, providing all pupils with the opportunity to achieve to the best of their ability.

To create a welcoming and safe learning environment, the partnership implements a specifically designed set of rules regarding behaviour and conduct which parents are expected to act in accordance with.

All staff members have the right to work without fear of violence or abuse; therefore, physical attacks, threatening behaviour, and abusive or insulting language towards staff members, governors, visitors, pupils or other parents may result in individuals being removed from the premises.

This document outlines the manner in which parents are expected to act whilst on the schools premises, as well as detailing the type of behaviour that will not be tolerated.

1. Legal framework

This document has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 2011
- Education Act 1996
- Children Act 2004
- DfE (2022) 'Keeping children safe in education 2023'
- DfE (2018) 'Controlling access to school premises'

This document operates in conjunction with the following school policies:

- Complaints Procedures Policy
- Photography and Images Policy
- Social Media Policy
- Child Protection and Safeguarding Policy
- Smoke-free Policy
- Drug and Alcohol Policy

2. Expectations

2.1 Our Schools expects parents to:

- Act in accordance with this code of conduct at all times.
- Support and reflect the school's ethos and values through their behaviour.
- Set a good example to pupils through their behaviour and the way they interact with staff, pupils and other adults.
- Work together with staff for the benefit of their child.
- Treat all governors, staff members, pupils, other parents and any other individuals connected to the school with dignity and respect.
- Work with staff members to resolve any issues of concern.
- Where appropriate, clarify their child's version of events with the school to bring about a peaceful solution to any issue.
- Correct their child's behaviour appropriately, particularly on the school grounds where it could otherwise lead to conflict or aggressive or unsafe behaviour.
- Respect the school's property and environment by keeping it clean and tidy.
- Follow the school's parking rules and procedures for dropping-off and collecting pupils from school.
- Dress in an appropriate manner when on the school premises and attending school events.
- Ensure their dress and appearance reflects that they are role models for pupils.

2.2 Parents are required to act in accordance with all relevant partnership and school policies and procedures at all times including, but not limited to, the following:

- Smoke-free Policy
- Drug and Alcohol Policy
- Social Media Policy

2.3 Parents can request copies of all relevant policies and procedures from the schools' offices.

3. Inappropriate behaviour

3.1 The partnership take instances of inappropriate behaviour very seriously and will not tolerate any circumstances that may make pupils, staff members and other members of the schools community feel threatened.

Parental behaviour that the Partnership does not tolerate includes the following:

- Using foul, abusive or offensive language
- Raising voices inappropriately at another individual
- Making racist or sexual comments
- Using aggressive hand gestures, e.g. raising fists and fingers
- Discriminating against any member of the school community, including pupils, staff, governors and other parents
- Bullying, harassment or intimidation, including physical, verbal and sexual abuse offline and online
- Sending abusive or threatening messages, emails or other communications to any member of the school community
- Trespassing on school property without prior permission or implied licence
- Causing intentional damage to school property
- Breaching the school's security procedures
- Using physical violence on the school premises or on a member of the school community, e.g. hitting, slapping, punching, kicking and pushing
- Physically intimidating an individual
- Partaking in unnecessary physical contact with an individual
- Writing or posting abusive, offensive or defamatory comments about an individual or the school, including on social media

• Posting content on social media that is damaging to the school's reputation
• Sending staff aggressive emails or other communications
• Psychologically harassing any member of the school community, including displaying vexatious behaviour which is humiliating for the individual and is damaging to their self-esteem
• Displaying disruptive or other inappropriate behaviour which interferes or threatens to interfere with any of the school's operations or activities
• Approaching another parent or pupil to discuss or reprimand them because of an issue between pupils
• Threatening any member of the school community in any way
• Arriving on the school premises partially clothed
• Smoking on the school premises
• Taking illegal or harmful drugs while on the school premises
• Drinking alcohol on the school premises, unless it has been authorised and supplied by the school
• Taking photographs or videos on the school premises without permission from the school
• Driving unsafely within the vicinity of the school

4. Managing inappropriate behaviour

4.1 If a parent is behaving inappropriately, a report will be made to the Head of School, or the most senior member of staff available in their absence, who will decide on the most appropriate course of action.

4.2 Parents will raise concerns regarding another parent's behaviour or conduct directly with their child's class teacher or the SLT and will not approach the parent themselves.

4.3 Instances of parents displaying inappropriate behaviour will be managed in a variety of ways, depending on the severity of the situation.

4.4 When a parent has behaved inappropriately, they will be invited to a meeting by the Head of School to discuss their behaviour and to attempt to resolve the issue.

4.5 Where this initial meeting is not sufficient to resolve the issue, the Head of School, in collaboration with the Executive Head Teacher and relevant agencies, will consider what further action may be required. This action, depending on the situation, could include the following:

- Barring the parent from the school premises
- Contacting the police
- Seeking legal redress through the courts
- Restricting the parent's channels of communication to the school, e.g. no longer allowing the parent to send emails to a staff member directly
- Reporting content the parent has posted online to the website's admin
- Referring the case to children's social care, where the behaviour indicates that the parent poses a risk to children

4.6 Any child protection and safeguarding concerns will be addressed in accordance with the school's Child Protection and Safeguarding Policy.

4.7 The schools reserves the right to escort anyone off the premises who is displaying aggressive or disruptive behaviour.

4.8 The police may be contacted to provide advice on managing an incident or to assist in the removal of an individual from the premises, where necessary.

4.9 The police will be contacted where a parent is being violent or has committed assault, or where the event has caused harm to an individual.

4.10 If a parent has been previously barred from the premises, or has exceeded their implied access to the premises and is causing a disturbance, the police will be contacted to remove the individual from the premises.

4.11 If concerns are raised in relation to a parent's appearance or dress, personal factors will be taken into consideration, on a case-by-case basis, when addressing the concern.

4.12 If a parent persistently displays unacceptable and inappropriate behaviour, this may result in them being barred from the school premises, in line with section 5 of this policy.

5. Barring from the school premises

5.1 The Partnership has the right to bar a parent from the premises to keep the school communities safe.

5.2 If a parent is displaying inappropriate or concerning behaviour, they will be asked to leave the school premises.

5.3 Behaviour that could result in a parent being asked to leave the premises includes aggressive, abusive or insulting behaviour or language that is a risk to staff or pupils, or behaviour that is making staff or pupils feel threatened.

5.4 If a parent persistently or consistently behaves inappropriately on the school site, or there is a one-off incident of extremely inappropriate behaviour, the Federation reserves the right to bar this individual from the school site.

5.5 The schools will either:

- Bar the parent temporarily, until the parent has had the opportunity to formally present their side.
- Inform the parent that they intend to bar them and invite them to present their side.

5.6 The Executive Head Teacher will send a letter to the parent, informing them of the following information:

- Why they have been temporarily barred or face a bar
- The nature of the bar, i.e. if they are temporarily barred pending their representation or if they must present their side before the decision to bar can be made
- That they have the right to formally express their views on the decision to bar in writing to the chair of governors within 10 working days

5.7 The Executive Head Teacher's decision to bar the parent will be reviewed by the Chair of Governors.

5.8 The Chair of Governors will take account of any representations made by the parent and decide whether to confirm or lift the bar.

5.9 The parent will be notified in writing of the decision to uphold or lift the bar.

5.10 If the decision is confirmed, the parent will be notified in writing, explaining:

- How long the bar will be in place.
- When the decision will be reviewed.

5.11 Decisions to bar will be reviewed at the end of the agreed timescale, in line with the process outlined above.

5.12 Following a review, the bar may be lifted or, if there are grounds for continued concern regarding the parent's conduct, it may be extended.

5.13 Once the appeal process has been completed, parents that remain barred may be able to apply to the Civil Courts. If a parent wishes to exercise this option, they should seek independent legal advice.

6. Driving pupils to school

6.1 Residents' drives should not be blocked under any circumstances, even during short periods of waiting where the car is in use. Vehicles should be driven in a calm manner which causes least disturbance to residents.

6.2 Engines should be turned off when a vehicle is stationary and not in traffic as vehicle exhaust emissions contribute significantly to air pollution and are particularly harmful to children.

6.3 All pupils will wear a seatbelt at all times while they are dropped off and picked up. Parents will ensure pupils disembark vehicles safely at the correct stop and cross roads with care.

6.4 Parents are to use their discretion in severe weather and drive with extra caution as appropriate.

6.5 Pupils should not be collected late - all pupils are expected to be collected at 3:15pm. If a parent is delayed in picking up their child for any reason it is the parents responsibility to call an authorised adult to collect the pupil from school on their behalf.

7. Monitoring and review

7.1 This document will be reviewed on an annual basis by the Executive Head Teacher and any changes made will be communicated to all parents and staff in the Partnership.

7.2 The next scheduled review date for this document is June 2025.

7.3 All parents will have access to a copy of this code of conduct upon their child's attendance at the school, and are required to familiarise themselves with the procedures and guidelines outlined.